

**CGGS EDUCATION & RESEARCH ACADEMY FOUNDATION
OFFICIAL INSTITUTIONAL WEBSITE — FINAL MASTER CONTENT**

Website Title

CGGS Education & Research Academy Foundation

Short Name

CGGS ERA Foundation

Flagship Institutional Brand

CGGS Education & Research Academy

Digital Education Ecosystem

IIRA Institutions & IIRA eClass

Technology & Business Ecosystem Partner

CHAGANTI GREENOVATE GLOBAL SOLUTIONS LLP — CGGS

Official Websites

www.iiraeclass.com

www.cggs.co.in

Long-Term Vision

CGGS Future University — Vision 2035

Primary Tagline

Learn. Innovate. Create. Lead.

Institutional Tagline

From Gurukulam to Global — Education for the Past, Present & Future.

Supporting Tagline

Education • Innovation • Entrepreneurship • Technology • Skills • Research • Employment • Social Impact

1. WEBSITE PURPOSE

Create an official institutional website for CGGS Education & Research Academy Foundation.

This website must NOT be designed as an investor-only website.

It must function as the complete official institutional, academic, administrative, educational, research, innovation, technology, entrepreneurship, skill-development, social-impact and future-university website of CGGS Education & Research Academy Foundation.

The website must present the complete ecosystem from early childhood education to advanced technology, research, entrepreneurship and lifelong learning.

The institutional ecosystem should connect:

Preschool

Schools

Tuition & Academic Support

Junior / Senior Education

Skill Development

Vocational Education

Online Education

Offline Education

IIRA Institutions

IIRA eClass

AI

Robotics

IT

Digital Technology

Engineering

Construction Technology

Land Surveying

GIS

Agriculture

AgriTech
Solar
EV
Battery Technology
Green Energy
Bioenergy
Media
Digital Media
Marketing
Entrepreneurship
Business Development
Research
Innovation
Startup Incubation
Career Development
Employment
Self-Employment
Enterprise Creation
Community Development
Rural Innovation
National Expansion
International Collaboration
Future University Vision 2035

2. MAIN WEBSITE NAVIGATION

Use the following primary menu:

HOME

ABOUT FOUNDATION

ABOUT ACADEMY

VISION 2035

OUR EDUCATION SYSTEM

PRESCHOOL

SCHOOLS

TUITION & ACADEMIC SUPPORT

IIRA INSTITUTIONS

IIRA eCLASS

COURSES

ACADEMICS

SKILL DEVELOPMENT

AI & ROBOTICS

TECHNOLOGY

RESEARCH

INNOVATION

ENTREPRENEURSHIP

STARTUP & INCUBATION

CAREER & EMPLOYMENT

CAMPUS

FUTURE UNIVERSITY

FRANCHISE & CENTRE PARTNERS

PROJECTS

COMMUNITY & SOCIAL IMPACT

ADMISSIONS

ONLINE LEARNING

OFFLINE LEARNING

SUMMER CAMP

FACULTY & TRAINERS

STUDENT LIFE

SCHOLARSHIPS

PARTNERSHIPS

NEWS & EVENTS

CAREERS

RESOURCES

CONTACT

3. HOMEPAGE HERO

Main Heading

CGGS EDUCATION & RESEARCH ACADEMY

Subheading

From Gurukulam to Global — Preparing Every Learner for Education, Innovation, Entrepreneurship, Technology and the Future.

Hero Description

CGGS Education & Research Academy Foundation is building a multidisciplinary education and innovation ecosystem designed to nurture every learner from early childhood to advanced education, professional skills, research, entrepreneurship and lifelong learning.

Buttons

Explore Academy

Explore Courses

Admissions

IIRA eClass

Our Campus

Vision 2035

4. HOMEPAGE — WHO WE ARE

WHO WE ARE

CGGS Education & Research Academy Foundation is an education, research, innovation, skill-development and social-impact initiative focused on creating a future-ready learning ecosystem.

Our approach combines the strengths of **Indian traditional learning and Gurukulam values** with modern science, technology, digital education, AI, robotics, entrepreneurship, research and global knowledge. Our objective is to identify the unique potential of every learner, develop knowledge and practical skills, encourage innovation and entrepreneurship, and create pathways toward higher education, employment, self-employment and enterprise creation.

5. OUR EDUCATIONAL PHILOSOPHY

EDUCATION FOR LIFE — NOT ONLY FOR EXAMINATIONS

We believe that every child and every learner has unique abilities, interests and potential.

Education should help learners discover:

Who am I?

What can I learn?

What can I create?

What problem can I solve?

What skill can I develop?

What can I contribute to society?

Can I create employment for myself and others?

Our education model therefore integrates:

KNOWLEDGE

+

SKILLS

+

VALUES

+

TECHNOLOGY

+

INNOVATION

+

ENTREPRENEURSHIP

+

RESEARCH

+

EXPERIENCE

+

LEADERSHIP

+

SOCIAL RESPONSIBILITY

This direction is consistent with NEP 2020's emphasis on holistic and multidisciplinary education, vocational integration, practical learning, creativity, problem-solving and research. [Education](#)

6. THE CGGS EDUCATION JOURNEY

Create this as a major visual flowchart:

EARLY CHILDHOOD

↓

PRESCHOOL

↓

PRIMARY SCHOOL

↓

MIDDLE SCHOOL

↓

SECONDARY SCHOOL

↓

ACADEMIC SUPPORT / TUITION

↓

SKILLS & TECHNOLOGY

↓

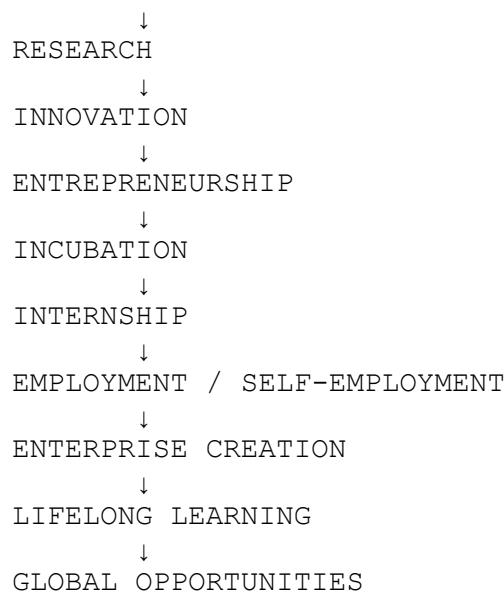
IIRA INSTITUTIONS

↓

ONLINE + OFFLINE LEARNING

↓

AI + ROBOTICS + IT



7. OUR UNIQUE MODEL

ONE LEARNER — MULTIPLE PATHWAYS

Every learner should have the opportunity to choose an appropriate pathway according to age, ability, interest, qualification and career goal.

Pathway 1

Academic Education

Pathway 2

Technology & Digital Skills

Pathway 3

Vocational & Practical Skills

Pathway 4

Research & Innovation

Pathway 5

Entrepreneurship

Pathway 6

Employment & Career Development

Pathway 7

Self-Employment & Enterprise Creation

8. GURUKULAM + MODERN TECHNOLOGY

AN INDIAN ROOTS + GLOBAL FUTURE MODEL

The CGGS Academy seeks to create a modern learning environment inspired by positive principles associated with the Indian Gurukulam tradition:

- Teacher–learner relationship
- Discipline
- Character development
- Practical learning
- Community living
- Respect for knowledge
- Nature connection
- Self-reliance
- Responsibility
- Holistic development

These principles will be combined with:

- AI
- Robotics
- Coding
- Digital learning
- Virtual learning
- Modern laboratories
- Research
- Entrepreneurship

- Industry interaction
- Global knowledge

Core Philosophy

ROOTED IN VALUES. DRIVEN BY TECHNOLOGY. CONNECTED TO THE WORLD.

9. FOUNDATION ABOUT PAGE

ABOUT CGGS EDUCATION & RESEARCH ACADEMY FOUNDATION

CGGS Education & Research Academy Foundation is envisioned as a multidisciplinary educational and social-impact ecosystem dedicated to education, research, innovation, skill development, entrepreneurship and community development.

The Foundation's long-term institutional vision is to develop an integrated education ecosystem that can support learners from preschool and school education through higher-level skills, technology, research, innovation and entrepreneurship.

The Foundation also seeks to develop institutions, programmes and partnerships that connect local communities with national and international opportunities.

10. FOUNDATION OBJECTIVES

Primary Objectives

1. Promote quality education.
 2. Encourage lifelong learning.
 3. Identify and develop individual talents.
 4. Promote scientific thinking.
 5. Encourage innovation.
 6. Develop entrepreneurial capabilities.
 7. Promote technology education.
 8. Provide practical skill development.
 9. Encourage research.
 10. Support startup development.
 11. Promote employment-oriented education.
 12. Promote self-employment.
 13. Support rural education.
 14. Encourage social innovation.
 15. Promote sustainable development.
 16. Create national and global knowledge partnerships.
-

11. VISION

VISION

To build a future-ready, inclusive, multidisciplinary and globally connected education and knowledge ecosystem that enables every learner to discover potential, acquire skills, innovate, create opportunities and contribute to society.

12. MISSION

MISSION

To establish an integrated educational ecosystem that combines:

Indian educational values

with

modern science

with

advanced technology

with

practical skills

with

research

with

innovation

with

entrepreneurship

with

employment generation

with

13. 2035 VISION

CGGS FUTURE UNIVERSITY — VISION 2035

The long-term institutional aspiration is to develop the CGGS education ecosystem toward a future multidisciplinary university-level institution by **2035**, subject to the applicable statutory framework, recognition, approvals, infrastructure, academic standards and regulatory requirements prevailing at that time. The proposed future university ecosystem is intended to integrate:

- Schools
- Higher education
- Professional education
- Vocational education
- Research
- Innovation
- Technology
- Entrepreneurship
- Industry
- Community development
- Global collaboration

NEP 2020 describes the long-term direction toward multidisciplinary universities integrating professional and vocational education and emphasises research-based, multidisciplinary higher education. [Education](#)

14. VISION 2035 ROADMAP

2026–2027

FOUNDATION & PILOT PROGRAMMES

↓

2027–2029

ACADEMY + SCHOOL + SKILL CENTRES

↓

2029–2031

ADVANCED TECHNOLOGY + RESEARCH CENTRES

↓

2031–2033

MULTIDISCIPLINARY CAMPUS DEVELOPMENT

↓

2033–2035

INSTITUTIONAL CONSOLIDATION +
REGULATORY / ACADEMIC PREPARATION

↓

2035

TARGET:

FUTURE UNIVERSITY-LEVEL INSTITUTION
SUBJECT TO APPLICABLE LAW & APPROVALS

15. PRESCHOOL

CGGS KIDS CARE & PLAY SCHOOL

Concept

A nature-based, activity-oriented early-learning environment designed to develop curiosity, creativity, communication, social skills, basic numeracy, observation and confidence.

Focus Areas

- Early learning

- Play-based education
- Storytelling
- Art
- Music
- Nature learning
- Communication
- Basic technology awareness
- Creativity
- Social development
- Activity-based learning

16. SCHOOL EDUCATION

CGGS FUTURE SCHOOL SYSTEM

The proposed school ecosystem will combine academic education with practical learning and future skills.

Core Areas

- Languages
- Mathematics
- Science
- Social Studies
- Environmental Education
- Computer Education
- Coding
- AI Awareness
- Robotics
- Communication
- Creativity
- Entrepreneurship Awareness
- Financial Literacy
- Career Awareness
- Life Skills
- Values & Citizenship

17. TUITION & ACADEMIC SUPPORT

CGGS ACADEMIC SUPPORT CENTRES

Academic support may include:

- School subject support
- Homework support
- Foundation learning
- Examination preparation
- Competitive examination orientation
- Olympiad preparation
- STEM learning
- Career guidance
- Digital learning
- Personalised learning

18. IIRA INSTITUTIONS

IIRA INSTITUTIONS

Integrated Innovation & Research Academy

IIRA is positioned as a practical learning and innovation ecosystem connecting education, technology, skills, research and entrepreneurship.

The existing IIRA eClass website identifies IIRA Institutions & eClass as being governed by CGGS Education and Research Academy Foundation and CGGS. It also presents industry specialists and practical learning as core features. [Iirae Class](#)

IIRA Focus

AI

Robotics

IT

Programming

Digital Skills

Engineering
Construction
Land Surveying
GIS
Media
Marketing
Agriculture
Solar
EV
Bioenergy
Entrepreneurship
Hospitality
Fire Safety
Professional Skills

19. IIRA eCLASS

IIRA eCLASS — DIGITAL LEARNING PLATFORM

Website: www.iiraeiclass.com

IIRA eClass is the digital education platform supporting online and blended learning initiatives.

The existing platform includes course access, free content, testimonials, contact facilities and online learning functionality. [Iirae Class](#)

Proposed ecosystem

ONLINE CLASSES

+

OFFLINE CLASSES

+

LIVE CLASSES

+

RECORDED CONTENT

+

PRACTICAL PROJECTS

+

ASSESSMENTS

+

MENTORING

+

DIGITAL RESOURCES

CTA

VISIT IIRA eCLASS

20. 250+ COURSE ECOSYSTEM

250+ LEARNING OPPORTUNITIES

The Academy plans to develop a broad catalogue of **250+ courses and learning programmes** across age groups, academic levels, skills, technology, vocational areas and entrepreneurship.

Course categories:

A. Foundation Education

- Early learning
- School foundation
- Mathematics
- Science
- English
- Communication

B. Technology

- Computer fundamentals
- Coding
- Python
- Web Development
- Software fundamentals
- Data Analytics
- AI
- Machine Learning

- Cybersecurity
- Cloud fundamentals
- IoT

C. Robotics

- Robotics fundamentals
- Electronics
- Arduino
- Sensors
- Automation
- Embedded systems
- Industrial automation fundamentals

D. Engineering

- Engineering fundamentals
- CAD
- AutoCAD
- BIM
- Construction technology
- Surveying
- GIS
- Geospatial technology

E. Green Technology

- Solar
- Renewable energy
- EV fundamentals
- Battery technology
- Energy efficiency
- Waste management

F. Agriculture

- AgriTech
- Smart agriculture
- Precision agriculture
- Rural entrepreneurship
- Agricultural technology

G. Business

- Entrepreneurship
- Business planning
- Digital marketing
- Sales
- Finance basics
- Business analytics

H. Media

- Journalism
- Digital media
- Graphic design
- Video editing
- Content creation
- Social media

I. Professional Skills

- Communication
- Leadership
- Presentation
- Interview skills
- Workplace skills
- Entrepreneurship

J. Career & Competitive Learning

- Career guidance
- Entrance preparation
- Competitive exam orientation
- Employability skills

Important: The exact course title, duration, certificate type, eligibility and delivery mode must be shown only after the individual programme is approved and operational.

21. ONLINE EDUCATION

LEARN ANYWHERE

Online Learning Model

- Live classes
- Recorded classes
- Digital assignments
- Online assessments
- Mentor interaction
- Digital resources
- Practical project guidance
- Progress tracking

Learners

- School students
 - College students
 - Working professionals
 - Entrepreneurs
 - Teachers
 - Trainers
 - Job seekers
 - Rural learners
 - Lifelong learners
-

22. OFFLINE EDUCATION

LEARN BY DOING

Offline campuses and centres may provide:

- Classrooms
 - Laboratories
 - Robotics labs
 - Computer labs
 - Skill labs
 - Research facilities
 - Workshops
 - Seminars
 - Project work
 - Practical training
 - Innovation challenges
-

23. SUMMER CAMP

IIRA SUMMER INNOVATION CAMP

Existing IIRA initiatives have included online/offline classes and summer learning activities.

Future Summer Camps may focus on:

AI

Robotics

Coding

Science

Innovation

Electronics

Digital Skills

Entrepreneurship

Communication

Creative Learning

Programme Model

LEARN

→

EXPERIMENT

→

BUILD

→
PRESENT
→
COMPETE
→
INNOVATE

24. AI & ROBOTICS ACADEMY

AI & ROBOTICS INNOVATION CENTRE

Areas

- AI Fundamentals
- Machine Learning Fundamentals
- Robotics
- Automation
- IoT
- Electronics
- Embedded Systems
- Computer Vision
- Data Science
- Smart Devices
- Prototype Development

Student Journey

BASIC

→
INTERMEDIATE

→
ADVANCED

→
PROJECT

→
PROTOTYPE

→
INNOVATION

25. TECHNOLOGY ACADEMY

CGGS TECHNOLOGY ACADEMY

Focus:

- IT
 - Software
 - Web
 - Python
 - AI
 - Data
 - Cybersecurity
 - Cloud
 - Digital Marketing
 - Multimedia
 - Design
 - Automation
-

26. RESEARCH ACADEMY

CGGS RESEARCH & ADVANCED STUDIES

The proposed research ecosystem will encourage:

- Applied research
- Student research
- Faculty research
- Industry projects
- Rural innovation
- Technology prototypes
- Social innovation
- Sustainable development research

Research Areas

AI

Robotics

Green Energy

EV

Battery Technology

AgriTech

Education Technology

Smart Construction

GIS

Rural Development

Social Innovation

27. INNOVATION CENTRE FROM IDEA TO IMPACT

IDEA

↓

PROBLEM

↓

RESEARCH

↓

DESIGN

↓

PROTOTYPE

↓

TESTING

↓

VALIDATION

↓

INCUBATION

↓

MARKET

↓

ENTERPRISE

↓

IMPACT

28. ENTREPRENEURSHIP ACADEMY BECOME A JOB CREATOR

CGGS aims to introduce entrepreneurship from an early stage through age-appropriate learning.

Entrepreneurship Development

- Idea generation
- Problem identification
- Market understanding
- Business model
- Financial literacy
- Digital marketing
- Sales
- Customer understanding
- Product development
- Pitching
- Leadership
- Business ethics

Goal

To help learners understand not only how to seek employment, but also how to create value, opportunities and, where feasible, employment for themselves and others.

29. SKILL DEVELOPMENT FUTURE SKILLS MISSION

Skill Categories

Digital Skills

Technical Skills
Vocational Skills
Green Skills
Business Skills
Media Skills
Construction Skills
Agriculture Skills
Professional Skills

30. EMPLOYMENT & CAREER LEARNING → SKILL → CAREER

CGGS aims to develop career pathways through:

- Career counselling
- Skill mapping
- Portfolio development
- Practical projects
- Internship opportunities
- Industry interaction
- Interview preparation
- Entrepreneurship
- Self-employment orientation

Important wording

No employment or placement guarantee should be claimed unless backed by a specific legally valid programme/contract.

31. SKILL DISCOVERY MODEL DISCOVER YOUR TALENT

Every learner can be guided through:

INTEREST

↓

APTITUDE

↓

SKILL ASSESSMENT

↓

CAREER EXPLORATION

↓

TRAINING

↓

PROJECT

↓

PORTFOLIO

↓

INTERNSHIP / PRACTICE

↓

CAREER / ENTREPRENEURSHIP

32. CAMPUS CGGS FUTURE KNOWLEDGE CAMPUS

The proposed campus will be designed as a multidisciplinary learning, research, technology and innovation environment.

Proposed Facilities

- Academic blocks
- Preschool
- School facilities
- Tuition centre
- Digital classrooms
- Computer labs
- AI lab
- Robotics lab
- Electronics lab
- Research centre

- Innovation centre
- Startup incubator
- Library
- Digital library
- Skill labs
- Green technology lab
- EV technology lab
- AgriTech centre
- Seminar halls
- Auditorium
- Sports facilities
- Student activity spaces
- Administration
- Counselling
- Healthcare/first-aid facilities
- Safety systems
- Sustainable infrastructure

Actual campus facilities will depend on the approved master plan, land, funding, statutory requirements and phased development.

33. SMART CAMPUS

THE CAMPUS AS A LIVING LABORATORY

The future campus may integrate:

- Solar energy
- Smart lighting
- Water conservation
- Waste segregation
- Digital access
- Smart classrooms
- Energy monitoring
- IoT systems
- EV charging infrastructure
- Sustainable landscaping
- Green buildings where feasible

34. RURAL TO GLOBAL

VILLAGE TO GLOBAL

CGGS seeks to create an educational bridge:

VILLAGE

↓

LOCAL CENTRE

↓

DISTRICT

↓

TELANGANA

↓

INDIA

↓

DIGITAL GLOBAL

Learners from rural communities should have pathways to:

Education

Technology

Skills

Research

Entrepreneurship

Employment

Global Knowledge

35. FRANCHISE / CENTRE MODEL

CGGS / IIRA INSTITUTION & CENTRE NETWORK

Where legally and operationally appropriate, the ecosystem may expand through:

- Education centres
- Skill centres
- Robotics centres
- Digital learning centres
- Franchise institutions
- Training partners
- District centres
- Rural learning centres

Franchise Options

IIRA Robotics Centre

IIRA Skill Centre

IIRA Digital Learning Centre

IIRA Education Centre

IIRA Innovation Centre

Process

ENQUIRY

↓

ELIGIBILITY

↓

APPLICATION

↓

DUE DILIGENCE

↓

TRAINING

↓

INFRASTRUCTURE

↓

AGREEMENT

↓

CENTRE SETUP

↓

QUALITY REVIEW

↓

LAUNCH

36. PARTNER TYPES

WHO CAN PARTNER WITH US?

- Educational institutions
- Universities
- Schools
- Colleges
- Training organisations
- Technology companies
- Research institutions
- Industry
- Startups
- NGOs
- CSR organisations
- Government institutions
- International organisations
- NRI professionals
- Global technology partners

37. CGGS COMPANY ECOSYSTEM

CHAGANTI GREENOVATE GLOBAL SOLUTIONS LLP

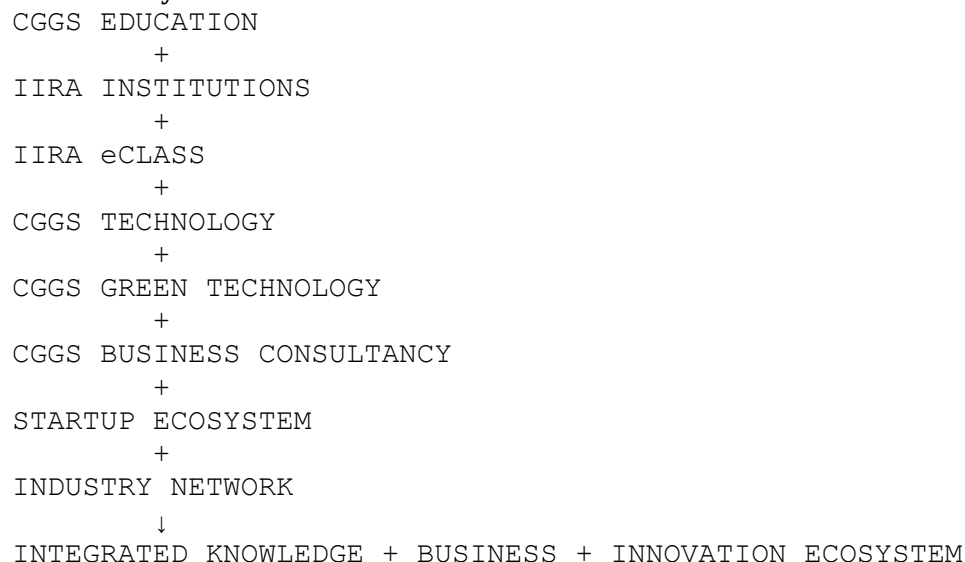
CGGS is the broader business, technology, consultancy and green-innovation ecosystem associated with the Academy's institutional vision.

Official website:

www.cggs.co.in

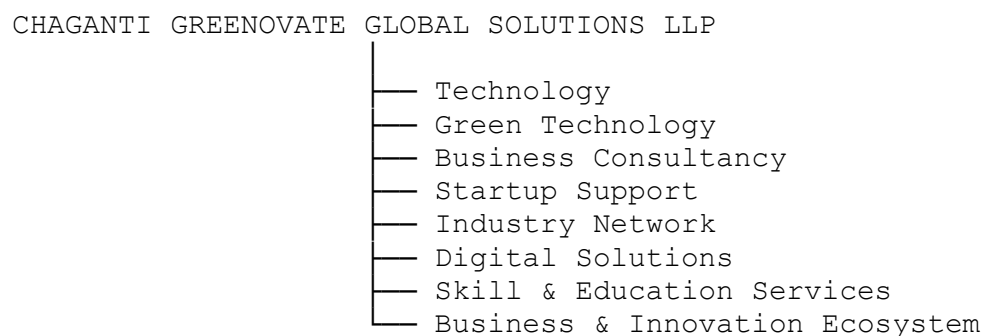
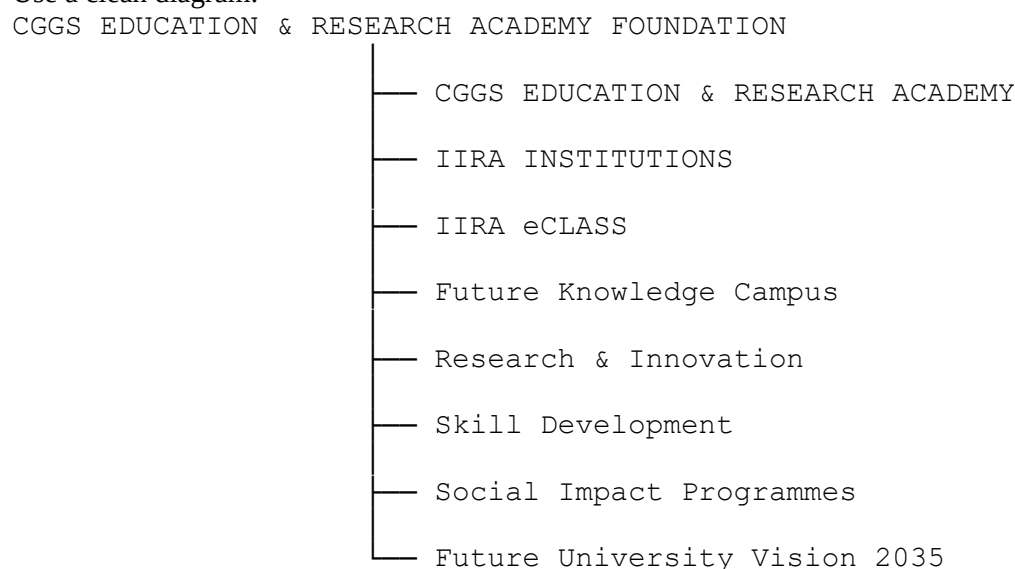
The current CGGS website presents business consultancy, startup/funding support, green technology, AI/technology, skill & education, franchise, legal/compliance, media, financial services and hospitality among its service areas. [CGGS](#)

CGGS Ecosystem



38. FOUNDATION + CGGS + IIRA RELATIONSHIP

Use a clean diagram:



Website explanatory note

The Foundation and CGGS LLP should be presented as distinct legal/organisational entities. Their relationship, programme governance, intellectual property, financial arrangements, services, use of facilities and contractual responsibilities should be documented through appropriate agreements wherever applicable.

39. ACADEMY BUSINESS / PROGRAMME ECOSYSTEM

The Academy's institutional activities may include, subject to its legal objects, approvals and applicable laws:

Education

Preschool

School education

Academic support

Tuition

Online education

Offline education

Skill education

Vocational programmes

Technology

AI

Robotics

IT

Coding

Digital technology

Automation

Research

Research projects

Applied research

Innovation labs

Industry research

Entrepreneurship

Entrepreneurship education

Startup programmes

Incubation

Business mentoring

Career

Career guidance

Skill mapping

Internship facilitation

Employability development

Community

Rural education

Digital literacy

STEM awareness

Social innovation

Green awareness

Institutional Network

Centres

Training partners

Franchise/partnership models

Digital learning network

40. STUDENT LIFE**LEARN • LIVE • LEAD**

Proposed student development:

- Clubs
- Robotics Club
- Coding Club
- Science Club
- Entrepreneurship Club
- Media Club
- Green Club
- Agriculture Club
- Innovation Club
- Debate
- Arts
- Sports
- Cultural activities
- Community service

41. STUDENT INNOVATION CHALLENGES

Annual programmes

Young Innovator Challenge

Robotics Challenge

AI Challenge

Green Innovation Challenge

Village Innovation Challenge

Entrepreneurship Challenge

Science & Technology Exhibition

42. FACULTY & TRAINERS

OUR ACADEMIC & TRAINING COMMUNITY

The institution may engage:

- Teachers
- Trainers
- Subject experts
- Industry professionals
- Researchers
- Visiting faculty
- Guest lecturers
- Entrepreneurs
- Technology experts
- Mentors

Appointments and academic positions will follow the applicable qualifications and regulatory requirements for the relevant institution/programme. UGC currently publishes regulations concerning minimum qualifications for teachers and academic staff in universities and colleges. [UGC](#)

43. ADMISSIONS

ADMISSIONS

Admission categories

Preschool

School

Tuition

Summer Camp

Online Courses

Offline Courses

Skill Programmes

Technology Programmes

Robotics

AI

Professional Programmes

Entrepreneurship Programmes

Admission Process

CHOOSE PROGRAMME

↓

CHECK ELIGIBILITY

↓

REGISTER

↓

COUNSELLING / ORIENTATION

↓

APPLICATION

↓

DOCUMENT VERIFICATION

↓

FEE PAYMENT

↓

ADMISSION CONFIRMATION

↓

LEARNING BEGINS

44. ADMISSION FORM

Fields:

Student Name

Parent/Guardian Name

Date of Birth

Gender

Mobile

Email

Address

Village/City

District

State

Current Education

Programme Interested In

Online / Offline

Preferred Centre

Career Interest

Previous Skills

How did you hear about us?

Upload Documents

Submit Application

45. SCHOLARSHIPS

EDUCATION ACCESS PROGRAMME

Potential support:

- Merit-based
- Need-based
- Rural learner support
- STEM support
- Innovation support
- Skill development support
- Donor-sponsored education

All scholarship schemes should be announced with clear eligibility, selection and funding conditions.

46. SOCIAL IMPACT

EDUCATION FOR SOCIAL TRANSFORMATION

CGGS aims to support:

- Rural students
- Youth
- Women
- First-generation learners
- Skill seekers
- Entrepreneurs
- Community innovators

Impact Areas

Education

Skills

Technology

Employment

Entrepreneurship

Innovation

Sustainability

47. NATIONAL EXPANSION

CGGS NATIONAL EDUCATION NETWORK

TELANGANA

↓

SOUTH INDIA

↓

INDIA



NATIONAL DIGITAL NETWORK



GLOBAL KNOWLEDGE PARTNERS

Expansion will be based on institutional readiness, quality standards, resources, partnerships and applicable regulations.

48. INTERNATIONAL COLLABORATION GLOBAL KNOWLEDGE NETWORK

Potential collaboration areas:

- Research
- Technology
- Student projects
- Faculty exchange
- Guest lectures
- Entrepreneurship
- Innovation
- Scholarships
- Global mentorship
- Knowledge exchange

49. QUALITY ASSURANCE QUALITY FIRST

The Academy should maintain:

- Curriculum review
- Faculty/trainer standards
- Student feedback
- Assessment systems
- Practical evaluation
- Attendance
- Learning outcomes
- Infrastructure standards
- Safety
- Documentation
- Internal quality review

50. CERTIFICATION POLICY

Use this carefully:

Certificates will be issued only for programmes and activities for which CGGS/IIRA is authorised to issue the relevant certificate. The website will clearly state the programme type, awarding entity, duration and recognition status wherever applicable. Certificates should not be represented as government-recognised qualifications unless the relevant recognition exists.

This is important because UGC maintains specific rules regarding recognised degrees and degree-awarding authority. [UGC](#)

51. RESEARCH PUBLICATIONS

Future facilities may include:

Research Papers

Technical Reports

Working Papers

Innovation Reports

Student Projects

Case Studies

Technology Demonstrations

All publications should follow appropriate academic integrity and intellectual-property standards.

52. INTELLECTUAL PROPERTY INNOVATION TO INTELLECTUAL PROPERTY

Potential outputs:

- Prototypes
- Designs
- Software
- Research findings
- Educational content
- Patents
- Copyrights
- Trademarks
- Technology solutions

Ownership and licensing should be governed through appropriate written policies and agreements.

53. INCUBATION

CGGS STARTUP & INCUBATION ECOSYSTEM

Services

- Idea validation
 - Mentoring
 - Business model
 - Market research
 - Prototype support
 - Pitch development
 - Funding readiness
 - Technology support
 - Industry connections
-

54. ENTREPRENEUR DEVELOPMENT JOURNEY

CHILD

↓

CURIOUS LEARNER

↓

SKILLED LEARNER

↓

INNOVATOR

↓

ENTREPRENEUR

↓

STARTUP FOUNDER

↓

EMPLOYMENT CREATOR

↓

INDUSTRY CONTRIBUTOR

This is one of the Academy's central institutional philosophies.

55. GREEN CAMPUS

BUILDING A SUSTAINABLE CAMPUS

The future campus may integrate:

- Solar energy
 - Water conservation
 - Rainwater harvesting
 - Waste segregation
 - Recycling
 - EV mobility
 - Green landscaping
 - Energy monitoring
 - Sustainable buildings
 - Environmental education
-

56. AGRITECH CAMPUS

LEARNING FROM THE LAND

Proposed:

- Demonstration farms
- Smart agriculture

- Soil technology
- Water management
- IoT agriculture
- Precision farming
- Agri entrepreneurship
- Food processing
- Rural enterprise

57. TECHNOLOGY + TRADITION

PAST • PRESENT • FUTURE

Create this as a visual three-column section:

PAST

Gurukulam
 Indian knowledge
 Nature
 Values
 Discipline
 Practical learning

PRESENT

Digital education
 Science
 Engineering
 Professional skills
 Industry

FUTURE

AI
 Robotics
 Automation
 Green technology
 EV
 Research
 Innovation
 Entrepreneurship

Centre Message

CONNECTING INDIA'S EDUCATIONAL HERITAGE WITH THE TECHNOLOGY OF TOMORROW

58. NEWS

CGGS KNOWLEDGE & NEWS CENTRE

Categories:

- Academy News
 - IIRA News
 - Student Activities
 - Research
 - Innovation
 - Technology
 - AI
 - Robotics
 - Entrepreneurship
 - Campus
 - Summer Camps
 - Admissions
 - Events
 - Community Programmes
-

59. EVENTS

EVENT CALENDAR

Event types:

Workshops

Seminars

Webinars
Robotics Camps
AI Camps
Summer Camps
Science Exhibitions
Innovation Challenges
Entrepreneurship Events
Career Events
Research Conferences

60. RESOURCES

KNOWLEDGE RESOURCE CENTRE

Include:

- E-books
 - Articles
 - Videos
 - Tutorials
 - Research resources
 - Course resources
 - Student guides
 - Career guides
 - Entrepreneurship resources
 - Technology resources
-

61. PARENT ZONE

PARENT & GUARDIAN CONNECT

Parents can access:

- Academic updates
 - Attendance
 - Events
 - Communication
 - Programme information
 - Counselling
 - Feedback
 - Safety information
-

62. STUDENT PORTAL

STUDENT LOGIN

Features may include:

- Course dashboard
 - Attendance
 - Assignments
 - Assessments
 - Learning resources
 - Certificates
 - Progress
 - Notifications
 - Mentor communication
-

63. FRANCHISE PORTAL

BECOME AN IIRA / CGGS CENTRE PARTNER

Information

- Eligibility
- Infrastructure
- Investment
- Training
- Agreement
- Territory policy
- Branding
- Curriculum

- Technology
- Quality standards
- Support
- Compliance

All commercial terms should be published only after final approval of the applicable franchise/business model.

64. PARTNER PORTAL

Partner categories:

School Partner

College Partner

Technology Partner

Research Partner

Industry Partner

CSR Partner

Training Partner

Global Partner

Community Partner

65. CAREERS

BUILD YOUR CAREER WITH CGGS

Roles may include:

- Teachers
- Trainers
- Researchers
- Engineers
- AI Trainers
- Robotics Trainers
- Curriculum Developers
- Academic Coordinators
- Project Managers
- Counsellors
- Digital Professionals
- Administrators
- Industry Experts

Recruitment types

Full Time

Part Time

Freelance

Consultant

Project Based

Remote

Hybrid

66. ADMINISTRATIVE STRUCTURE

PROPOSED INSTITUTIONAL GOVERNANCE

FOUNDATION GOVERNING BODY

↓

EXECUTIVE LEADERSHIP

↓

ACADEMIC & INSTITUTIONAL ADMINISTRATION

↓

ACADEMIC COUNCIL / ADVISORY STRUCTURE

↓

RESEARCH & INNOVATION

↓

SKILL & TRAINING

↓

STUDENT SERVICES

↓

FINANCE & ADMINISTRATION

↓
LEGAL & COMPLIANCE

↓
QUALITY ASSURANCE

↓
PROJECT & CAMPUS MANAGEMENT

Final structure should be aligned to the Foundation's legal documents and applicable regulations.

67. FINANCE & ADMINISTRATION

Website can include:

Finance Policy

Procurement Policy

HR Policy

Academic Policy

Student Policy

Child Protection / Safeguarding Policy

Data Protection Policy

Research Policy

IP Policy

Grievance Policy

Anti-Harassment Policy

Conflict of Interest Policy

Quality Policy

Safety Policy

68. STUDENT SAFETY

SAFE LEARNING ENVIRONMENT

The institution will aim to maintain:

- Safe infrastructure
- Child safeguarding
- Emergency procedures
- First aid
- Fire safety
- Safe transport where applicable
- Digital safety
- Anti-bullying measures
- Grievance mechanisms
- Appropriate staff verification

Applicable laws and institutional policies will govern implementation.

69. GRIEVANCE REDRESSAL

STUDENT & STAKEHOLDER GRIEVANCE SYSTEM

Provide:

Online Complaint

Academic Grievance

Fee Grievance

Safety Concern

Staff Concern

Technology Issue

General Complaint

Process

COMPLAINT

↓

ACKNOWLEDGEMENT

↓

REVIEW

↓

INVESTIGATION

↓

ACTION

↓

COMMUNICATION



CLOSURE

70. CONTACT PAGE

CONNECT WITH CGGS EDUCATION & RESEARCH ACADEMY

For:

Admissions

Courses

IIRA

IIRA eClass

Schools

Preschool

Skill Development

AI & Robotics

Research

Innovation

Entrepreneurship

Franchise

Centre Partnership

Career

Campus

Community Programmes

Form

Name

Parent/Guardian/Organisation

Mobile

Email

Location

Enquiry Type

Programme

Online/Offline

Message

Upload Document

Submit

71. WEBSITE FOOTER

CGGS EDUCATION & RESEARCH ACADEMY FOUNDATION

Empowering Minds. Advancing Knowledge. Building the Future.

Education | Research | Innovation | Technology | Skills |
Entrepreneurship | Social Impact

IIRA Institutions

IIRA eClass

CGGS - Chaganti Greenovate Global Solutions LLP

Vision 2035: Future University

Quick Links:

About

Academy

Courses

Admissions

IIRA

Research

Innovation

Campus

Careers

Contact

72. OFFICIAL WEBSITE DISCLAIMER

ఈ versionలో తప్పనిసరిగా ఉంచండి:

CGGS Education & Research Academy Foundation is developing a long-term education, research, innovation and skill-development ecosystem. References to future schools, centres, programmes, campus facilities, university-level development or other proposed initiatives represent institutional plans and vision unless specifically identified as currently operational. Any regulated educational programme, qualification, degree, diploma, online/ODL programme or higher-education activity will be offered or represented as recognised only after obtaining the applicable approvals, recognition and statutory permissions. The proposed 2035 university vision is a long-term institutional goal and is subject to applicable law, regulatory requirements, infrastructure, academic standards, approvals and institutional readiness.

73. FOUNDATION + BUSINESS ENTITY DISCLAIMER

CGGS Education & Research Academy Foundation and CHAGANTI GREENOVATE GLOBAL SOLUTIONS LLP are distinct organisational/legal entities. Their respective activities, assets, finances, programmes, services, contracts and responsibilities will be governed by their applicable legal documents and agreements. The Foundation's educational and social-impact activities should not automatically be represented as commercial services of CGGS LLP, and CGGS LLP's commercial activities should not automatically be represented as Foundation activities.

74. IIRA DISCLAIMER

IIRA Institutions and IIRA eClass operate within the applicable organisational and programme framework of CGGS Education & Research Academy Foundation and associated entities. Programme recognition, certification, qualification and delivery mode will be clearly identified for each programme.

75. 2035 MASTER VISION

OUR DREAM

By 2035, CGGS Education & Research Academy Foundation aspires to develop a nationally connected, technology-enabled, multidisciplinary and research-oriented educational ecosystem progressing toward a university-level institution, subject to all applicable statutory and regulatory requirements.

The dream:

Every child discovers a talent.

Every learner develops a skill.

Every skill creates an opportunity.

Every idea gets a chance to become an innovation.

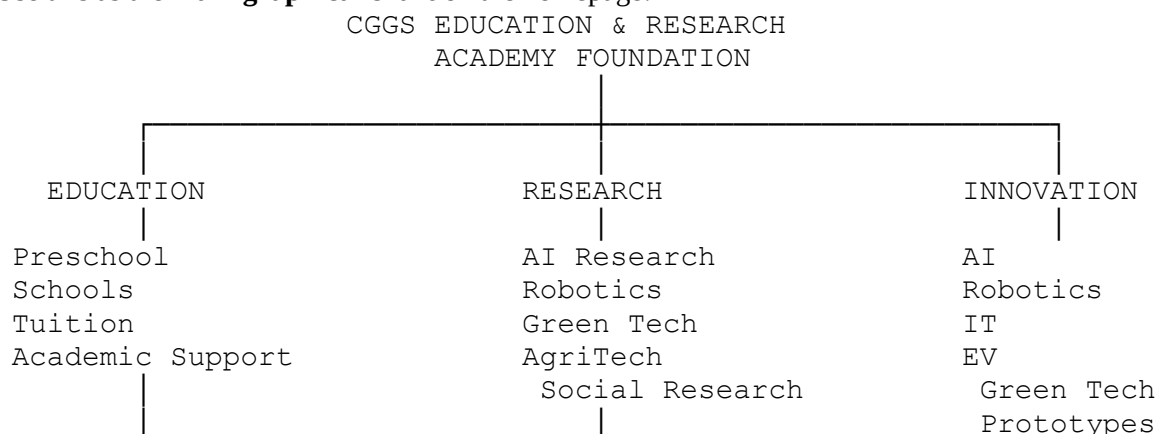
Every innovation can become an enterprise.

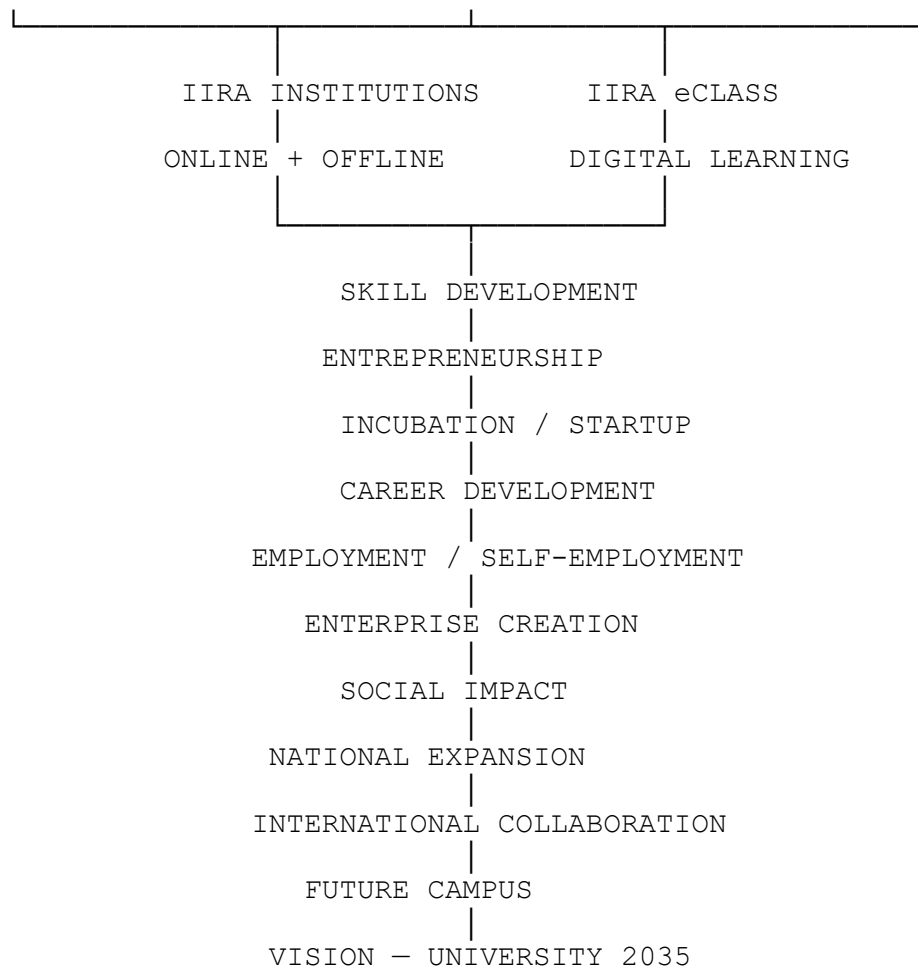
Every enterprise can contribute to employment and society.

Every village can connect with global knowledge.

76. FINAL INSTITUTIONAL MODEL

Use this as the **main graphical chart** on the homepage:





77. THE MOST IMPORTANT HOMEPAGE MESSAGE

WE DO NOT WANT TO EDUCATE ONLY FOR JOBS.

WE WANT TO EDUCATE FOR LIFE, SKILLS, INNOVATION, ENTREPRENEURSHIP AND RESPONSIBLE LEADERSHIP.

From the first classroom to the innovation laboratory, from the village to the global community, CGGS Education & Research Academy seeks to create a continuous learning journey where knowledge becomes skill, skill becomes confidence, confidence becomes innovation, and innovation becomes opportunity.

78. FINAL BRAND STATEMENT

CGGS EDUCATION & RESEARCH ACADEMY

FROM GURUKULAM TO GLOBAL

EDUCATION FOR THE PAST

SKILLS FOR THE PRESENT

TECHNOLOGY FOR THE FUTURE

INNOVATION FOR SOCIETY

ENTREPRENEURSHIP FOR OPPORTUNITY

RESEARCH FOR KNOWLEDGE

EDUCATION FOR EVERYONE

AIRO DESIGN INSTRUCTION — FINAL COPY/PASTE

Build the website as a premium global educational institution website, not as an investment website.

Brand:

CGGS Education & Research Academy Foundation.

Institutional positioning:

Education + Research + Innovation + Technology + Skills +

Entrepreneurship + Social Impact.

Future vision:
CGGS Future University - Vision 2035.

Create a complete ecosystem website covering:

Preschool
Schools
Tuition
Academic Support
IIRA Institutions
IIRA eClass
250+ Courses
Online Learning
Offline Learning
AI
Robotics
IT
Engineering
Construction Technology
Land Surveying
GIS
Agriculture
AgriTech
Solar
EV
Battery Technology
Green Energy
Bioenergy
Media
Digital Media
Marketing
Entrepreneurship
Research
Innovation
Startup Incubation
Career Development
Employment
Self Employment
Enterprise Creation
Community Development
Rural Innovation
Summer Camps
Student Life
Scholarships
Admissions
Franchise/Centre Partnerships
Future Campus
Future University Vision 2035.

Design:
Premium
Futuristic
Academic
Indian
Global
Green
Technology-driven
Research-oriented
Student-friendly
Parent-friendly
Professional

Administrative
Social-impact oriented.

Visual concept:
Modern sustainable campus + Gurukulam-inspired learning + AI/Robotics laboratories + digital classrooms + students + research + agriculture + green technology + entrepreneurship + global collaboration.

Primary colours:
Deep Green
Royal Blue
White
Technology Blue
Light Green
Subtle Gold.

Homepage must contain:
Hero
About
Vision
Mission
Education philosophy
Gurukulam model
Education journey
Preschool
Schools
Tuition
IIRA
IIRA eClass
250+ courses
AI & Robotics
Technology
Research
Innovation
Entrepreneurship
Skills
Career
Campus
Smart Campus
Green Campus
AgriTech
Student Life
Scholarships
Admissions
Franchise
Partners
Social Impact
Vision 2035
Future University
News
Events
Contact.

Add:
Student portal
Parent portal
Faculty portal
Admission portal
Course catalogue
Online learning portal
Partner portal

Franchise portal
Research portal
Career portal.

Create:
SEO
Mobile responsive design
Accessibility
Fast loading
Search
Course filters
Admission forms
Contact forms
Newsletter
Event calendar
Blog/news
Gallery
Video section
Download centre
Policies
Privacy
Terms
Disclaimer
Grievance
Child safeguarding
Research ethics
Academic integrity.

IMPORTANT:
Do not invent accreditation.
Do not invent university recognition.
Do not invent government approvals.
Do not invent student numbers.
Do not invent rankings.
Do not invent financial returns.
Do not represent future university status as current status.
Clearly label proposed/future initiatives.